



St. Patrick's RC Primary

April 2024

# St. Patrick's RC Primary School

*In faith we grow, with hope for the future and love for one another.*



@St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237



## A Message from Mrs Jones Headteacher



Dear Parents and Carers,

I hope this newsletter finds you well and you enjoy reading all about the events that we have enjoyed throughout the month of April.

The summer term is a chance to get outside and explore all that the outdoors has to offer. We try to ensure that no matter what the weather we take advantage of our outdoor spaces. In Norway they say "There is no such thing as bad weather, just bad clothing!"

Hopefully we will be waving goodbye to bad weather as we move into May! We have certainly been experiencing lots of April showers over the last few weeks. Despite this the children have enjoyed spending more time outside since returning after the Easter holidays. We look forward to needing more sunhats than rain coats as we enter the month of May.

I would like to take this opportunity to thank you for your enthusiasm and support of our first ever Eid celebration at St. Patrick's. It will certainly be an event that will remain on our calendar year after year!

Thank you for your continued support.

Prayer of the Month by Alex in Y5/6OH



Dear God,  
Thank you for our wonderful teachers. Look after us in our final term in St Pat's.  
Amen

## Healthy Eating for Summer Term!

Mrs Thomas and the Healthy School Council have been busy running our healthy tuck shop at break times. You can purchase healthy snacks by bringing in 20p. We have a range of delicious fruits on offer!

## Gardening Club

Gardening Club have had a busy start to this term, bringing our planters and green areas to life with bursts of colour and greenery.

Thank you to all the club members and Mrs Harmsworth for their hard work in keeping our school grounds look so beautiful.







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## Cycling Proficiency

This week our year 6 pupils have been taking part in cycle proficiency lessons on your school yard. Thank you to the team who have been visiting the school this week. The children have been learning how to signal and navigate hazards safely. We are very proud to be an active travel school. We love to cycle!



## Fundraising News



### Charity Netball Tournament @ House of Sport

On Saturday 13th April our St. Pat's staff took part in their first Netball tournament to support The Lisa Pattison Foundation who raise vital funds for Marie Curie UK. Da iawn bwab!



Standard Life



Total raised

**£135.00**

+ £23.75 Gift Aid

135% of the £100.00 target

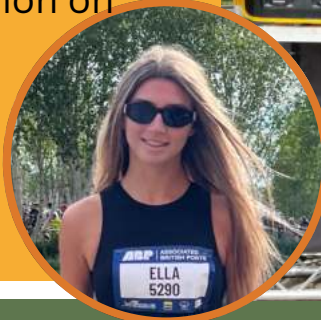
### RACE for LIFE!

Two of our St. Pat's pupils are taking part in the Race for Life event to raise funds for cancer research UK. If you would like to support the two girls please click [HERE](#) to donate.

## Newport Marathon

Congratulations to Mr Ellis and Miss Townsend who completed the Newport marathon on Sunday 28th April.

The are both keen runners and are great role models and ambassadors for health and fitness!





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## Attendance

Reception  
Mc Donald  
87%

Reception  
Mrs Evans  
91%

Year 1 Mrs  
Crilly  
91%

Year 1-2 Miss  
Miss  
Townsend  
94%

Year 2  
Miss Bohlin  
94%

Year 3 Mrs  
Williams  
90%

Year 3-4 Mr  
Mrs Davies &  
Mrs Hurley  
96%

Year 4-5 Mr  
Ellis  
95%

Year 5 Miss  
Sullivan  
92%

Year 5-6 Mr O  
Hagan  
94%

Year 6 Mrs  
Perrett &  
Mrs  
Maddocks  
93%

*This month's top attending class is:*



## Attendance Prize

Hot Chocolate & Movie



School Starts:

8.55am

Doors Open:

8.45am

## Attendance & Punctuality

For all the children to gain the greatest benefit from their education it is vital that they attend regularly and be at school **on time** every day the school is open, unless the reason is unavoidable. Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning.

Unauthorised absences are those which the school and the Governing Body, following Government guidelines, do not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Local Authority (Educational Welfare Service) using sanctions and / or legal proceedings including penalty notices and fines.

Unauthorised absence includes:

- **Pupils persistently arriving late to school i.e. more than 10 sessions per half term**
- Parents / carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn
- Absences which have never been properly explained
- Shopping trips
- Looking after other children or children accompanying siblings or parents to medical appointments
- Their own or family birthdays
- Day trips
- Holidays in term time

We never take such action lightly and would far rather work with parents/carers to improve attendance without having to resort to enforcement action. Attendance is regarded as highly important and we will use our powers if this is found to be the only way of getting a child to attend school.





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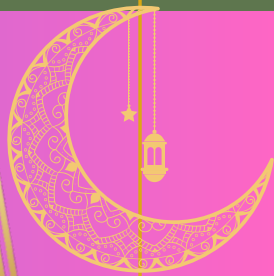
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# Eid Mubarak

*We came together to celebrate the festival of Eid!*







## Hymn of the MONTH [Click Here to Listen](#)

### Do Not Be Afraid

Chorus: Do Not Be Afraid,  
For I Have Redeemed You.  
I Have Called You By Your Name;  
You Are Mine.

When You Walk Through The  
Waters I'll Be With You,  
You Will Never Sink Beneath The  
Waves.

When The Fire Is Burning All  
Around You,  
You Will Never Be Consumed By  
The Flames.

When The Fear Of Loneliness Is  
Looming,  
Then Remember I Am At Your Side.

When You Dwell In The Exile Of A  
Stranger,  
Remember You Are Precious In My  
Eyes

You Are Mine, O My Child; I Am  
Your Father,  
And I Love You With A Perfect  
Love.

## Alleluia, Alleluia



We 'dug-up' our Alleluia posters from our Prayer Garden. Christ has risen so we can rejoice! The Little Disciples planned and delivered a very special worship for the whole school when we returned after Easter. We sang, we prayed and we shared the Gospel John 20:19-31 which taught us to always believe.

## Pupil Led Worship

This month our pupils have continued to develop their faith by planning and delivering thoughtful worships, related to the liturgical year and choosing scripture, writing prayers, setting missions and choosing hymns. Every Tuesday at 1pm a group of pupils from each class take turns to lead their class in prayer.



## Bible Assembly

Throughout April we continued to celebrate the liturgical season of Eastertide through prayer and liturgy every Monday with Mrs Jones.

The Church celebrates the Easter season (also known as "Eastertide") for 50 days, culminating with the feast of Pentecost, where Scripture (Acts 2:1-31) tells us that the Holy Spirit descended on the Apostles.



## Prayer Bags By Miss Townsend

This month the Prayer Bags have been going to the children who have been faith filled and hopeful. One child in Year 1/2T had a peaceful collective worship with his family at home.







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# Prayer & Liturgy

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## The Little Disciples

by Miss Sullivan

### Spreading the Good News

The Little Disciples collaborated with Ms Remen this month to introduce our Eid celebrations! They spoke confidently in front of our school community delivering special messages whilst teaching all about Eid traditions! Our other Little Disciples continued spreading the Good News by assisting Mrs Jones in our Bible assemblies and also Miss Sullivan in our JPP assemblies.

## Catholic Social Teaching Group

by Miss Townsend

This month the CST team have been looking into ways our school promotes Subsidiarity. Subsidiarity involves making sure that decisions are made at most appropriate level, so all those affected can contribute and have a voice. This connects to Article 13 and Article 15. An example is the Healthy Schools Council used their voice to influence change in the school. They wanted the children to eat healthy snacks at breaktime so they ask Mrs Thomas to help them set up a fruit shop at breaktimes for all children.



## Rosary Club

Our school is a busy and lively environment. Our Rosary club enjoys taking some time out of their day to come together in prayer and reflection. We use this time to be calm and quiet. We focus on learning important prayers, we talk about scripture and use this opportunity to be mindful and peaceful.

Our older children greatly enjoy being good role models for our younger members. During the summer term, we look forward to our year 5 children leading us in some of our prayer meetings. We are especially looking forward to celebrating Mary, in her Special month of May.

by Mrs Callaghan







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# Prayer & Liturgy

By Miss Sullivan, RE Leader



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## Hail Mary

Hail Mary, full of grace,  
the Lord is with thee; blessed art thou among women and blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.



## Mary Procession



Monday 20th May  
9.15 on the yard



We hope you can join us in our procession for our Lady, Mary this May!

We kindly ask for donations of seeds or flowers for this special month!







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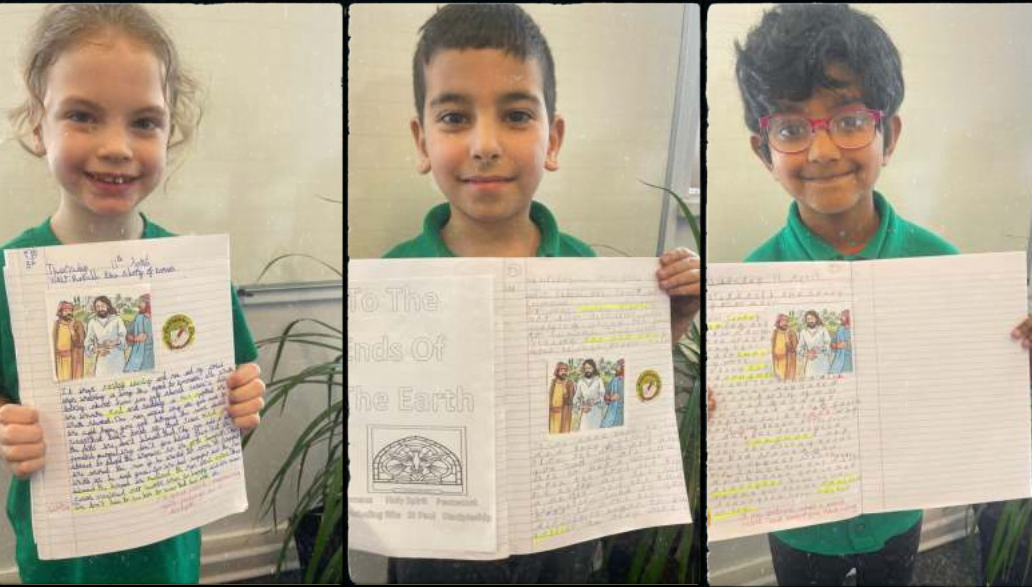
# RE Curriculum News

By Miss Sullivan, RE Leader

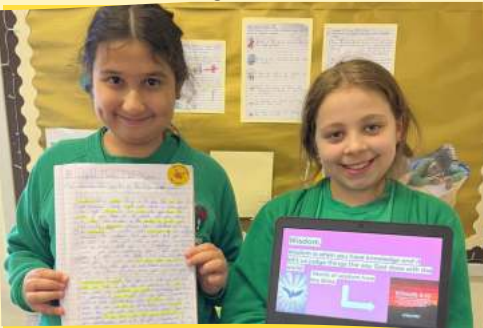


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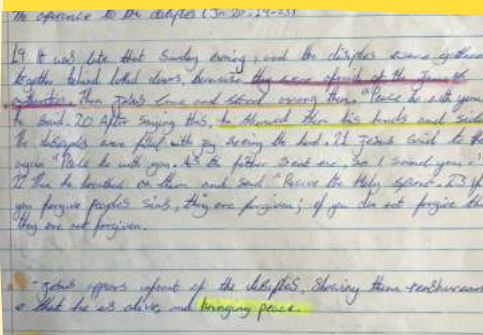
## RE: Branch 5: To the Ends of the Earth



Our Y3 pupils have been studying the Road To Emmaus from Luke's Gospel. They used religious language to retell the story and express how they think the two men would have felt when they recognised Jesus. They also made links to their lives about how we do not always need to see to believe.



*Pupils in P&S3 have been getting creative to explore this branch in a meaningful way. Our Y5 pupils explored artwork based on The Holy Spirit and created their own pieces using scripture.*



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Click [HERE](#) to read our April Catholic Newsletter for Parents.

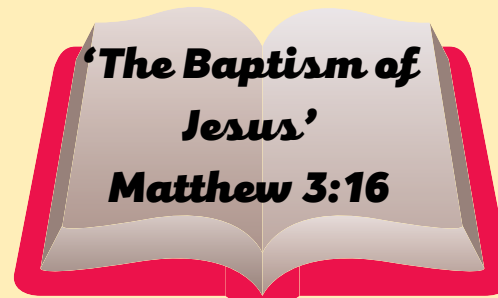
There are lots of activities and family prayers to share at home with your family.

### Religious Education Directory

#### BRANCH 5: TO THE ENDS OF THE EARTH

In this branch, the pupils will progress in their knowledge of the life, death and resurrection of Jesus. They will study Matthew's Gospel and also the Acts of the Apostles. They will explore the mystery of the Holy Trinity through the story of Pentecost and make links to this and parts of the mass.

**Demi in Y5S's favourite Bible story is**







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# RSE Spring Term Curriculum

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## Summer Term 2024

	Education in Virtue	Religious understanding of the human communities	Life Cycles	Myself and Living In The World
<p>Rec Mc D</p> <p>Rec E</p> <p>Y1 C</p>	<p>Friendly, caring, attentive to the needs of others.</p> <p>Respectful of others, their uniqueness, their 'wants' and their needs.</p> <p>Forgiving, able to say sorry and not hold grudges.</p>	<p>We are all made to be God's children: He has created us to know, love and serve Him in this life and forever.</p>	<p>That there are natural life stages from birth to death.</p>	<p>That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen, etc.</p> <p>That we have a duty of care for others and for the world we live in (charity work, recycling, etc.)</p>
<p>Y1-2BT</p> <p>Y2BH</p> <p>Y3W</p> <p>Y3/4DH</p>	<p>Active in their commitment to their faith, family and friends.</p>	<p>Some scripture illustrates the importance of living in community as a consequence of this.</p>	<p>That there are natural life stages from birth to death.</p>	<p><b>My body</b> Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual.</p> <p><b>My Health</b> What constitutes a healthy life-style. How to maintain personal hygiene.</p>
<p>Y4/5E</p> <p>Y5S</p>	<p><b>Self-giving, able to put aside their own wants for the common good, serving all of humanity and caring for creation - RED Encounter and Dialogue..</b></p> <p><b>Just, understanding that the way we live has an impact on others locally, nationally and globally.</b></p>	<p>How some key principles of Catholic Moral and Social Teaching show us the way in which to do so and exercise God's love - especially how money and goods are chiefly meant to be an 'instrument' to help all people live well. RED Encounter and Dialogue.</p>	<p>Life cycles To recognise the differences that occur at each stage of a human being's development.</p> <p>Fertility The first thing God says to human persons in the story of creation is 'be fertile': make a difference in work and creativity and in the ability to share in the creation of a new human person.</p>	<p>That living simply and in practical solidarity with others helps all people have enough and protects the environment.</p> <p>That bacteria and viruses can affect health and that following simple hygiene routines can reduce their spread.</p>
<p>Y5-6OH</p> <p>Y6MP</p>	<p>Respectful of their own bodies and character.</p> <p>Self-disciplined and able to delay gratification for the sake of greater good.</p> <p>Determined and resilient in the face of difficulty</p> <p>Courageous in the face of new situations and in facing their fears.</p>	<p>The importance of forgiveness and reconciliation in relationships and some of Jesus' teaching on forgiveness - RED Branch 5.</p> <p>That no friendship or relationship can completely make us happy - expecting too much from anyone can become destructive.</p>	<p>Life cycles How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception.</p> <p>Fertility About the nature of menstruation</p> <p>How human life is conceived in the womb, including the language of sperm and ova.</p>	<p>That there are some cultural practices which are against God's law, British law and universal rights (e.g. honour based violence and forced marriage, human trafficking etc.), and that actions such as female genital mutilation (FGM) constitute serious abuse and are crime</p>





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# Catholic Life & Mission

By Mrs Ursell, Health & Wellbeing Leader

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Spaces available! Just pop along Monday 9am - 10am



YOU'RE INVITED TO JOIN ST PATRICK'S

# STAY AND PLAY

at St Patrick's RC Primary School, Lucknow Street, Grangetown.

Every Monday during term time for pre school age children. 9 - 10am.



Free entry. Refreshments available for a small donation.



It's all about friendship! Enjoy a range of toys, sensory tables and craft activities.

play  
songs

music  
crafts



# All Welcome!





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# ST. PAT'S PALS

## A COMMUNITY CAFE



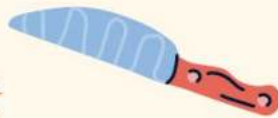
# One Monday every month



St Pats Pals  
Presents...



# \* Cooking Class \*







## City Hospice Charity



*Dafydd, a representative from City Hospice in Cardiff visited us to tell us all about the wonderful work he does to support this important cause.*

*This remarkable charity cares for sick patients to ensure their end-of-life care is the best, as well as supporting their families.*



## ✝ Our Catholic Virtues

As a Catholic school in the Archdiocese of Cardiff, we have embraced the Catholic Schools' Pupil Profile, which teaches the children a set of eight pairs of virtues to be understood and nurtured - enabling them to grow in wholeness as fully rounded individuals in the image of God.

The pairs of virtues are: Grateful and generous, Attentive and discerning, Compassionate and loving, Faith-filled and hopeful, Eloquent and truthful, Learned and wise, Curious and active, Intentional and prophetic. They will continue to change every half-term; this half-term the virtues are 'Eloquent and Truthful'.

### Eloquent

To be eloquent means we must make sure we use our language to ask questions, express emotions, speak beliefs, talk about matters of faith and hope, debate points of view, and engage in conversation.



### Truthful

Eloquence must be used in a truthful way and to do this means to always be honest, and not be untruthful. We must speak truthfully about ourselves, of others and of God. Jesus says "The truth will set you free".

Pupils are growing to be eloquent and truthful by using their language to communicate confidently and to remember to always remain truthful and honest. Throughout this half term, we will be rewarding those who model these virtues with special JPP badges in our Friday Celebration Assemblies.

# Health & Wellbeing Days

By Lewis Rees, Health & Wellbeing Leader

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## Forest Schools



This month we have seen much better weather which meant we could get back out into forest school and do more outdoor activities and explore the wildlife. We have recently we have been making leaf crowns (PS1), creating natural clay faces (PS2) and learning how to start a fire using flint and steel in readiness to start a campfire (PS3).



Aot has gone on this month that has such positive impact on our Health and Wellbeing. Firstly, we ran a whole school competition to design a new WOW Tracker badge help promote active travel. Congratulations to Eliana (Y5S), Ronald (Y5/6OH) and Jason (Y2B) on winning and having their entries put forward to the national competition. Good Luck

## Health and Wellbeing



Also, we have had the pleasure to use a new kit called 'Now, Stay, Play' which is an interactive learning tool to hook, engage and support learning through listening to interactive stories of interest. The children had so much fun using Now, Stay, Play as a new way to approach their learning.

Lastly, 'Upbeat' who specialise in creating a variety of sounds to make music. Came to visit and work with all year groups. Their passion and talent to create sounds that impact our emotions was something special and left the children feeling positive and inspired





# Curriculum News

By Mrs Perrett, Deputy Headteacher



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Please click on the photograph to find your Parent Overviews for your child's Summer term topic. Our driver for this term is Expressive Arts. We have had lots of exciting travelling trips and experiences throughout this topic.

## 5/6OH & 6MP

## 4/5E and 5S

**Summer Term 2024 Topic Overview - The World is your Oyster!**

**Overview**  
A topic focusing on Sustainability and the world in general. We will explore them as people, their opinions and their value and importance on earth. Through our inquiry we aim to engage deeply with a few key ideas, encourage deep learning and motivate all pupils to develop their creative and artistic skills to the full. Our pupils will learn how to move out into the world as they leave primary school and will learn how they can have a positive or negative impact on the world they live in. Cardiff, in particular Grange town, is home to a lot of graffiti and will feature in our explorations.

**Literacy, Language & Communication**

- Write effective introductions and conclusions.
- Present formal & 3rd person
- Facts, topic vocabulary and technical language
- Linking of features of information leaflets
- Use descriptive language to describe and clarify
- Write in a formal, impersonal style
- Include a range of punctuation

**Numeracy & Mathematics**

- 1 can estimate and measure length, capacity, mass, temperature and time, using appropriate units and units.
- 1 can read and interpret scales on divisions and a range of measuring instruments.
- 1 can record measurements in different units and Stage 1 to 2000, 1000 to 100, 100 to 10.
- 1 can measure and record temperature, making positive and negative readings.

**Religious Education & Spiritual Development**

**Branch 1: To the ends of the Earth**  
In this branch pupils will look at the Holy Spirit's account of the Resurrection alludes back to that narrative and shows that as Jesus the resurrection with God is restored in St John's gospel. Jesus gives the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. St John shows that recognizing Jesus as the Resurrection is a choice.

**Branch 2: Dialogue and encounter**  
Pupils will consider what dialogue means in action. The dialogue of life - what it means to be a good neighbour. The dialogue of faith - how Christians and others collaborate for justice and freedom for all people. The dialogue of religious experience - how people share their spiritual riches. Recognising that people of faith could come together to pray in their own way for common goals, such as peace and justice. They could also explore how churches uphold the principles of Catholic social teaching and show dialogue in action.

**Summer Term 2024 Topic Overview - Shwmoes Cymru!**

**Overview**  
We're going to explore the culture and traditions of our unique country, from its traditional art and music to the historical, fun-packed festival, the Eisteddfod. We will begin with a folk dance workshop with professional dancers, moving on to creating our own version of the dance style. We will learn the techniques of Welsh artist, Norman Waples, to create collages of our school logo using images of the pupils, as well as specialist tools and materials. We will be creating posters with links to our locality to make our own waterproof shoes for people attending the Eisteddfod this summer, using the Explore-Creates-Respond journey.

**Literacy, Language & Communication**

- Introducing paragraph that contains a clear statement of the case to be argued?
- Each paragraph clearly stated, with a paragraph to start and backed up by key information
- Empirical language to influence the reader
- Historical questions
- Using context

**Numeracy & Mathematics**

- 1 can read and write numbers to 1 million and numbers to 3 decimal places.
- 1 can use a range of representations to understand the underlying of the number system to include negative integers, decimals and fractions.
- 1 can explain the underlying of number to include significant figures, scientific notation, and accuracy.
- 1 can accurately place integers, decimals and fractions on a number line.

**Religious Education & Spiritual Development**

**Branch 1: To the ends of the Earth**  
In this branch pupils will explore:  

- The Sacrament of Confirmation, understanding its links with scripture from the words of the scriptures through to the Acts.
- What happens at Confirmation and the rich tradition accompanying the sacrament.

**Branch 2: Dialogue and encounter**  
In this branch pupils will:  

- Understand structured dialogue. The Church promotes an understanding of dialogue through its participation in the celebration of God made complete Christ who respects the other's faith and recognises the gifts of the Holy Spirit.

## 3W & 3/4DH

## 1/2T & 2B

**Summer Term 2024 Topic Overview - Face the World**

**Theme Overview:** This topic explores art and different artists. We will look at developing our artistic skills and knowledge, working on to become curious and creative individuals. We will research and reflect, both as an artist and audience. We will create by combining skills and knowledge, drawing on our artistic inspiration and imagination. We will learn about art from local hands experiences. We will think about where art can be seen in schools, parks, museums, children's work. There is an award Cardiff Big Cardiff Big, Museum, Cardiff City Centre, Grange town - graffiti festival art. Then the - famous sculptures/jardins - Game Islands, Mount Robinson, Mynydd Llan, Porth.

**Literacy, Language & Communication**

- Spell accurately
- Write an introduction and conclusion
- Include factual information
- Using formal punctuation, including capital letters, full stops, question marks, exclamation marks, commas, apostrophes
- Use simple connectives
- Use a sentence at the start to explain what the report is about.

**Numeracy & Mathematics**

- 1 can collect and organise data to link with relevant questions in relevant situations
- 1 can read and interpret using more than one context, including the use of bar charts, line graphs and Carroll diagrams
- 1 can use a variety of ways to represent collected data with suitable scales including:
  - bars, tally charts, tables and diagrams
  - bar charts and bar line graphs labelled in 1s, 2s and 10s
  - programs where one symbol represents more than one unit using a key
  - 韦恩 and Carroll diagrams
- 1 can begin to interpret and analyse simple graphs, charts and data
- 1 can collect and interpret information presented in charts, tables, diagrams and graphs

**Religious Education**

**Branch 5: To the ends of the Earth**  

- Rood to Emmaus (Lk 24:13-35)
- The mission to the world (Matt 28:16-20)
- The group of apostles (Mary) (Acts 1:12-14)
- Early Church (Acts 2:42-47)

**Religious Education & Spiritual Development**

**Branch 6: Dialogue and encounter**  

- Exodus 12:1-35-20, 153
- Lk 22:14-23
- The Eucharist is linked with the Jewish celebration of Passover
- Recognise links and simple connections between some Islamic religious laws, beliefs, worship, and life.

**Summer Term 2024 Topic Overview - African Adventure**

**Overview**  
This term, our educational journey delves into the captivating and multifaceted continent of Africa. Through our exploration, we will immerse ourselves and appreciate the rich tapestry of cultures that exist within it. Central to our study is the recognition that culture finds expression through a myriad of avenues. We will immerse ourselves in various facets of arts, and creative expressions, with the intention of comprehensively grasping the essence of African culture. Our approach is grounded in research, curiosity and deep understanding of fundamental concepts. By delving into these concepts, we endeavour to create a passion for learning and inspire each student to unlock their creative potential to the fullest extent. At the heart of our curriculum lies the creative process, which encompasses a diverse array of skills and knowledge across multiple disciplines. Through the exploration of dance, music, film, digital media, and art, we aim to foster a holistic understanding of creativity and its role in cultural expression. Through hands-on engagement and critical analysis, students will be encouraged to develop their own artistic voices and creative responses to the dynamic and vibrant African culture.

**Literacy, Language & Communication**

- Spell accurately
- Write an introduction and conclusion
- Include factual information
- Using formal punctuation, including capital letters, full stops, question marks, exclamation marks, commas, apostrophes
- Use simple connectives
- Use a sentence at the start to explain what the report is about.

**Numeracy & Mathematics**

- 1 can estimate and measure, using non-standard and standard units
- 1 can read and interpret using more than one context, including the use of bar charts, line graphs and Carroll diagrams
- 1 can use a variety of ways to represent collected data with suitable scales including:
  - bars, tally charts, tables and diagrams
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- 1 can begin to interpret and analyse simple graphs, charts and data
- 1 can collect and interpret information presented in charts, tables, diagrams and graphs

**Religious Education & Spiritual Development**

**Branch 5: To the ends of the Earth**  
In this branch, the children will hear the story of the Rood to Emmaus, the story of Jesus' Ascension, and the story of Pentecost. They will explore the narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. When the apostles receive the Holy Spirit, the Holy Trinity is fully revealed. The mystery of the Trinity is complex. The mystery of the Holy Trinity is the central mystery of the Christian faith and of Christian life. God alone can make it known to us by revealing himself as Father, Son, and Holy Spirit.

**Religious Education & Spiritual Development**

**Branch 6: Dialogue and encounter**  
In this branch, the starting point for dialogue in a Catholic school is understanding some things about the Catholic Church. For younger pupils, this begins with concrete experiences, meeting Christians from the local parish, including the parish priest where possible, and understanding what being a Christian means to them and how they live their lives, where possible. Pupils could also visit their local parish church to understand the building as a place where Catholics gather to celebrate their love of Christ in the church's liturgy. Pupils begin learning about Judaism through understanding the Jewish belief in one God and that they have a sacred text, the Torah.

## Health & Wellbeing

## RE, RMc & 1C

**Summer Term 2023/24 - Health and Wellbeing Overview**

**Overview**  
This term is all about our physical wellbeing and how we use our bodies. We will be looking to develop not only our physical health but understanding that our decisions have impact on the quality of our lives and others. We will be learning about different parts of the body and how we use our body for movement and exercise. Also, we will be learning about how to be safe near roads and how we can ride bikes safely.

**Focus: Wellbeing**

**Developing physical health and well-being has lifelong benefits.**

- Begin to develop an awareness of body movement and direction
- Discover how the body changes dependent upon actions
- Take part in physical activities using different body parts

**Our decision making impacts on the quality of our lives and the lives of others.**

- I can take part in group decisions.
- I have an understanding that things can be safe or unsafe.

**Activities:**

- Body parts
- Exercise
- Safe cycling
- Road safety

**Cross Curricular Skills**

**LLC reading:** I can use context and pictures to help me understand what I read, adding detail to my explanations about where body parts are.

**LLC Speaking:** I can use familiar words and phrases and experiment with newly learned vocabulary when talking about body parts.

**LLC Writing:** I am beginning to communicate using text, image, sound, animation and video when explaining understanding of the body.

**Numeracy:** I can explore movements and directions.

**DC:** I can create simple digital work about being safe around roads.

**Wellbeing relations will be additional activities that all children can participate in and complete alongside their focused lessons.**

**All activities are based on our wellbeing topic of physical wellbeing.**

**Spring Term 2024. Parent Overview - Under the Sea**

**Overview**  
Through this topic of 'Under the Sea' and it's beauty we aim to explore colour by investigating the primary and secondary colours. We will explore how to make different colour shades and different colour tones. We will have experience of Welsh Culture through Ceryn with Huw Duggan. The children will learn about Welsh culture through music, dance, using traditional Welsh instruments and traditional clog dancing.

**Literacy, Language & Communication**

- 1 Report
- Providing factual information
- Write an introduction and conclusion
- Talk about facts.
- Use objectives to describe something.
- Use talk to plan writing and noted down ideas to use in writing.

**Numeracy & Mathematics**

- 1 can add using a combinations of objects or quantities
- 1 can communicate how settings when objects are added to and taken away from them.
- 1 can group and share with objects and quantities
- 1 can exchange money for items and use the language of money through role play and in real-life situations.
- 1 can use halves and quarters in practical situations.

**Religious Education & Spiritual Development**

**Branch 5: To the ends of the Earth**  
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We look forward to sharing with you throughout this term, keep an eye out on Seesaw and Twitter for updates.





St. Patrick's RC Primary

April 2024

# Curriculum News

By Caroline Williams, LLC Leader



@St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 226237

## World Book Day 7th March

# Reading fun for all!



### Celebrating together in Assembly Time!



We took it in turns to visit other classes to share our favourite stories.



1/2T visiting a book shop to use their book tokens.



Dressing up as our favourite animal book character





## Rights Respecting Schools



Our UNICEF Rights Respecting Team will be introducing a new Children's right to our school community every half term. Our team will explain the article and what it means for the children here in St Patrick's and across the world. Our new focus Article is.....



### Focus Article

Article 13. Sharing thoughts freely



“Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people.”

### The team preparing for Article 13.



Hana, our first Minister and Umar our deputy first minister will be joining Miss Townsend and the CST team during assembly this Thursday. They will be talking about the principle of “Stewardship” and how this links with the UNICEF right of “Article 29. The aims of education.” We wish them luck



# Our April Learning Journal, PS1

By Claudette Crilly, PS1 Leader

@St.PatsCardiff www.stpatricks-primary.co.uk Lucknow Street, Grangetown, Cardiff, CF11 6NA 02920 226237



Our woodwork sessions are going well in PS1. We love using different tools to become carpenters.



We have been lucky enough to have Huw work with us and tell us all about Welsh Cynefin. We were introduced to the Welsh harp, the pibgorn, we tried Welsh clog dancing and listened to the tin whistle. It was amazing.

PS1 went with Year 6 and Year 5/6 to Barry for our Topic Immersion Day, 'Under the Sea'. We had great fun while learning and the beach and the sea.



The children put on a wonderful performance for our Eid celebration.





St. Patrick's RC Primary

April 2024

# Our April Learning Journal, PS2

By Caroline Williams, PS2 Leader



@St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237

## Exciting Times



### LPS2



1/2T have been enjoying number fun by practising their timetables and doubling numbers this month!

1/2T and 2B thoroughly enjoyed their African Art Adventure Immersion Day.



### UPS2



3W and 3/4DH had an amazing time on their Immersion Day at Cardiff Museum. They were very lucky to see Van Gogh's self portrait!



1/2T and 2B released their butterflies this month. They have been learning first hand of the lifecycle of a butterfly.



3/4DH had a fantastic time working with Huw from Upbeat. They listened to him play Welsh instruments, did clog dancing and magic tricks..



We have all experienced the curriculum being brought to life through 'Now Press Play'





St. Patrick's RC Primary

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# Our April Learning Journal, PS3

By Tony Ellis, Y4/5 Teacher

@St.PatsCardiff

www.stpatricks-primary.co.uk

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02920 226237



Shwmae Cymru!

Cynefin



Y4/5E and Y5S went to see a performance 'Zoetrope' at the Wales Millennium Centre



Zoetrop at WMC



We also took part in a workshop by the National Dance Company Wales and a traditional dance workshop from Cynefin



Barry Island

Y5/6OH and Y6MP went to Barry Island where we took part in a scavenger hunt, created beach art, looked in rockpools, built sand castles and did a litter pick; all with the help of our friends in PS1!



One Planet Cardiff



We had a visit from One Planet Cardiff; we looked into plans on how Cardiff will become net zero



The World is Your Oyster





St Patrick's RC Primary

April 2024

# Celebrating Achievements

*In faith we grow, with hope for the future and love for one another.*

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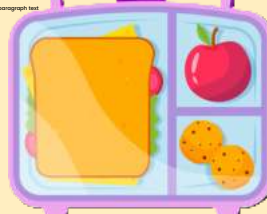
## Celebration Assembly



We have been celebrating our pupils' achievements in literacy, numeracy, Welsh and Catholic virtues throughout February.



## Top Table Winners



Healthy eating and good manners have earned these children a place at the Top Table in February.



Amazing Religion work!



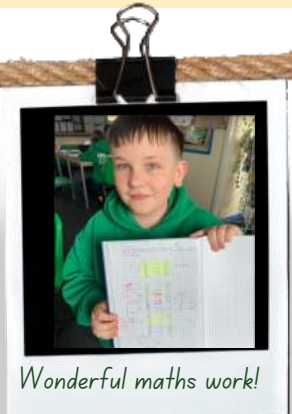
Super halving in maths!



Excellent Health and Wellbeing work.



Fantastic readers!



Wonderful maths work!

Look who's been to share good work with Mrs Jones and Mrs Perrett this month!





St. Patrick's RC Primary

April 2024

# Internet Safety

By Tony Ellis, Digital Safety Leader

@St.PatsCardiff

www.stpatricks-primary.co.uk

Lucknow Street, Grangetown, Cardiff, CF11 6NA

02920 226237

## Digital Leaders

*Our Digital Leaders are working on a new project this term on how to ensure that your child is safe while playing games. Please look out for a survey that they will send out for parents and carers to answer.*

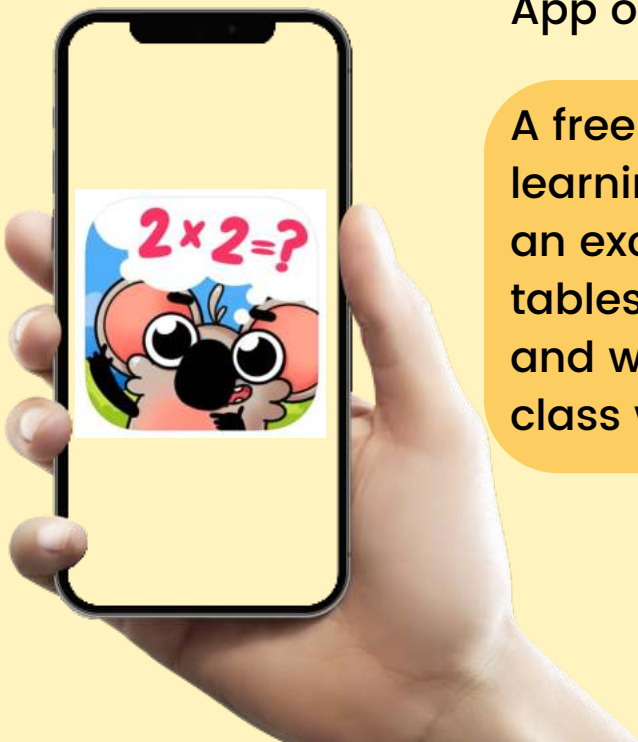
### **Staying Safe Online - Help from the NSPCC**

**For many of us, we see our online lives and offline lives as different, but children are growing up with technology and the internet and for them there isn't a difference; online life and offline life is just life. Talking regularly with your child is the greatest tool to help keep them safe online. Talking regularly and making it part of daily conversation, like you would about their day at school, will help your child feel relaxed. It also means when they do have any worries, they're more likely to come and speak to you.**

**NSPCC**

### App of the Month: Times Tables for Kids

A free app for all devices. It turns learning and practising times tables into an exciting adventure. Knowing your tables is such an important skill to learn and will help your child in lots of their class work







St. Patrick's RC Primary

April 2024

# Welsh Language & Culture

By Clare Bohlin, Welsh Leader



@St.PatsCardiff

www.stpatricks-primary.co.uk

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02920 226237

## Criw Cymraeg

Shwmae! Criw Cymraeg continue to work hard and meet once a fortnightly thinking of new ways of encouraging the use of welsh around school. This half term they are working on naming an introducing mascots to each class to be part of events in class and encourage welsh links at home!



The children in Year 1/2 said they really like this welsh book! Click [HERE](#) to read this story at home!

## Llyfrau Cymraeg



## Phrases of the Month

Os gwelwch yn dda.  
Please.

Sut wyt ti?  
How are you?

Sut wyt ti?  
How are you feeling?

Beth sy'n bod?  
What's the matter?

Beth wyt ti eisiau?  
What do you want?



Some of the children in Year 3W and 3/4DH enjoy playing games and reading books in GGR to help improve their welsh vocabulary!



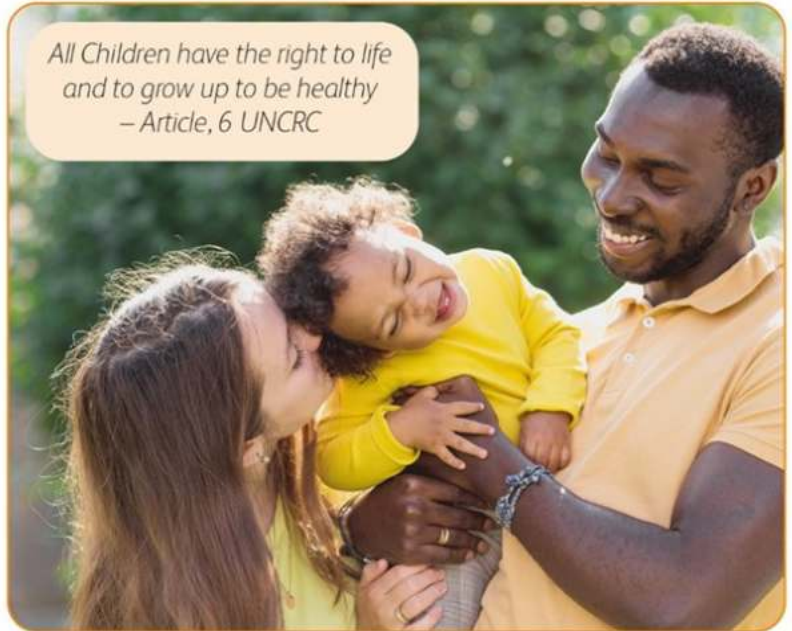
## Seren yr Wythnos

Llongyfarchiadau to the children who have been awarded 'Seren yr Wythnos' in Celebration Assembly for using Welsh phrases though out the month of April. Criw Cymraeg also awarded the teachers 'Seren yr Wythnos' to Mr Ellis and Miss Bohlin!

## PARENT NURTURING PROGRAMME

Parent Nurturing Programme from Family Links believes that children are rewarding, stimulating and fun although looking after them can be stressful and challenging. The Parent Nurturing Programme helps deal with these challenges so that you can have a calmer, happier family life. The Parent Nurturing Programme aims to help adults understand and manage feelings and behaviour and become more positive and nurturing in their relationships with children and each other. It encourages an approach to relationships that gives children and adults an emotionally healthy start for their lives, which contributes to learning.

All Children have the right to life  
and to grow up to be healthy  
– Article, 6 UNCRC



### Cardiff Parenting are offering the Parent Nurturing Programme for families living in Cardiff

Over the 10 week course you will look at topics including:

- *Understanding why children behave the way they do.*
- *Recognising the feelings behind behaviours (ours and theirs).*
- *Exploring different approaches to discipline.*
- *Finding ways to develop co-operation and self-discipline in children.*
- *The importance of looking after and nurturing ourselves.*

Starting on:

**Tuesday 24<sup>th</sup> September 2024**

At:

**St. Patricks Primary School**

Time:

**9:00am-11:00am**

**Onsite creche available!**

**Contact us to book your place!**

For more information or to book on to the Parent Nurturing Programme please email Ceri:  
[cursell@stpatricksrcprimarycardiff.co.uk](mailto:cursell@stpatricksrcprimarycardiff.co.uk)

Or

Text Bex on 07966173629







## QUAD NATIONS

Our Y6 pupils were treated to some incredible action at the Wheelchair Rugby Quad Nations in Sport Wales. Our pupils got behind the players of France and Japan, cheering throughout the contest. Thank you to the Passport to the City team for helping organise the experience.



*Dates for the diary*



## URDD MULTI-SPORTS CLUB

We are pleased to inform you that St. Patrick's is partnering with Urdd to offer a multisports club on Thursday's after-school, replacing the existing girls-only football. This is open to all pupils in Y4, Y5 & Y6. The club will run for 5 weeks costing only £1.50 per session. Pay via Parent Pay.

## GAELIC FOOTBALL CLUB

Tuesday's after-school with Mr O'Hagan and Mr Rees.  
Open to Y5 and Y6.



## RUGBY STAR



## Sports Star of the MONTH

Each month we will be celebrating the achievements of our sports stars outside of school.

If you would like to be included on our Sports Star Wall please speak to Mr O'Hagan.



**PB FOR MR ELLIS**





St. Patrick's RC Primary

April 2024

# Uniform

*In faith we grow, with hope for the future and love for one another.*

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## PE KIT & Wellbeing Days

Only school round neck t-shirts along with black shorts/ joggers (no brand logos) can be worn for health & wellbeing days/ PE lessons.

## Footwear



Please ensure that you only purchase shoes, boots or trainers that are black. If you are buying branded items, avoid those with white or bright logos as these items do not meet the expectations set out in our uniform policy. We are happy to support any families with the cost of footwear. Please speak to Mrs Jones at the office.



## Buying Uniform

EMA Embroidery

59A Clare Road, Grangetown, Cardiff

CF11 6QP

Telephone: 029 2019 0110



## St. Patrick's Uniform Shop

If you or a family you know need support to purchase uniform including appropriate footwear, please speak to any member of staff and we will be happy to help. We also encourage families to access our uniform shop where you can purchase items for a small donation.





St. Patrick's RC Primary

April 2024

# What's Happening in May?

*In faith we grow, with hope for the future and love for one another.*



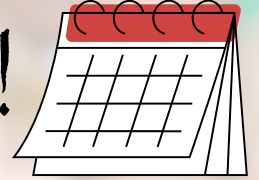
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## Dates for your Diary in May!



1st May MAT Transition Day @ Mary Immaculate High School	3rd May Choir Singing at Morrisons for Ty Hafan Charity Event	6th May BANK HOLIDAY School Closed
7th May Primary 5ives Football Y3&4	8th May Design to Smile (Rec - Y2) Flouride Varnish	8th May School Nurses with Rec Health Check - mop up
9th May Chaplin Groups from Catholic Schools meet @ St. Pat's	9th May Feast Day: The Ascension of our Lord Whole School Mass	13th May Song Writing Doctor working with The Little Disciples
13th May Stay and Play 9-10am	14th May Catholic Netball Tournament Cardiff Met University 9.30-12.30	14th May Y3-4DH Class Assembly @ 9.15am
14th May School Immunisation Team offering MMR 1st dose	15th May MAT day Y6 @ MIHS	15th May Y1-2T & Y2B Trip to Seven Oaks
17th May FoSP Break the Rules Day Non-Uniform Day	20th May Stay & Play	20th May May Procession on Yard 9.15am All Welcome
21st May Y2B Class Assembly @ 9.15am	7th May Primary 5ives Football Y3&4 Girls	24th May Rec & Y1C Bubble Mass @ St. Patrick's Church 10am
24th May FoSP Bingo 1.45pm	27th May HALF TERM SCHOOL CLOSED	3rd June SCHOOL REOPENS



St. Patrick's RC Primary

April 2024

# What's Happening in June?

*In **faith** we grow, with **hope** for the future and **love** for one another.*



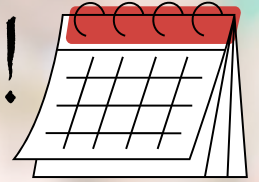
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## Dates for your Diary in June!



3rd June All Year 6 children entitled to Free School Meals	3rd June Stay and Play	4th June Y5/6S & Y4/5E visit to BBC Cymru
5th June Y5/6S & Y6S Dance Workshop	5th June World Environment Day	7th June Sacred Heart Mass at St. Patrick's Church 10am
7th June Sacred Heary Procession on yard @ 1.10pm	10th June Cycle Training Week	10th June Stay & Play
10th June Reception 2024-25 INTAKE MEETING for PARENTS	11th June School Immunisation Team offering MMR 2nd dose	13th June Y3 & Y3-4 Sculpture Walk @ Cardiff Bay
14th June PS2 & LPS3 Mass @ St. Patrick's Church	14th June Fun Flag Day with FoSP Wear your Flag Colours!	14th June Healthy Schools Council & Rights Respecting Council visit County Hall
16th June Father's Day Family Mass @ St. Patrick's Church 10am	17th June Stay & Play	18th June Y6 Leavers Mass @St. David's Cathedral
19th June Y1C Class Assembly @ 9.15am	20th June Glamorgan T20 Guard of Honour Cricket	24th - 28th June NationalTests Y2-Y6
26th June Reception Class Assembly	28th June FoSP Summer Fair	29th June Feast SS Peter & Paul